Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period:\_\_\_\_\_\_\_\_\_

**World History - Applying Historical Thinking Skills to Your Life**

**This year we will be talking a great deal about Historical Thinking Skills- so let’s kick it off day 1! Read over this assignment and answer all of the questions/sections in blue for your homework. I will show you my partial example in class to help you get started. Once you have completed the homework, upload it to the assignment posted in FOCUS. I am excited to get to know each one of you better this year.**

1. **Periodization:** The process of periodization is used to create identifiable blocks of history to facilitate our understanding of the past. Consider how historians often “divide” periods of history (ex: the medieval period) or how your curriculum is often divided into units.

If you were to divide your life into “periods” how would you divide it?

What determines the end of one period of your life, and the beginning of another?

PERIOD 1:

PERIOD 2:

PERIOD 3:

PERIOD 4:

PERIOD 5:

1. **Providing Evidence to Support a Claim**: Our knowledge of the past is pieced together using evidence. If a historian were to walk into your bedroom, what would they know about you just based on the items (or evidence) in your room or on your walls? Pick three things in your room, describe them, and what they would reveal to a historian about your life and/or personality and how, based on their point of view, that item may be misinterpreted.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **What is the item?** | **What does it say about you?** | **How might an outsider misinterpret this item?** |
| **Item 1** |  |  |  |
| **Item 2** |  |  |  |
| **Item 3** |  |  |  |

3. **Contextualization:** Many events in history are only understood in the context in which they occurred. Context is essentially “setting the scene” of your life. Give three life events and describe how they provide a context for who you are as a person today. Only include events that you feel comfortable sharing with me.

|  |  |  |
| --- | --- | --- |
|  | **Life Event** | **How does this event provide context for someone else getting to know you?** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |

***Tell me about yourself!***

|  |  |
| --- | --- |
| **Who is in your family?** |  |
| **What is your favorite subject and why is it your favorite?** |  |
| **Who are your favorite musicians/bands/groups or type of music?** |  |
| **What are your favorite TV/streaming shows?** |  |
| **What is your favorite sports team?** |  |
| **What is your favorite movie of all time?** |  |
| **Where do you see yourself when you are 25 years old?** |  |
| **Do you enjoy high school? Why or why not?** |  |
| **If you could travel anywhere in the US or the world, where would you go?** |  |
| **What qualities do you admire most in others?** |  |
| **What clubs/sports/extracurricular activities do you participate in?** |  |
| **Do you have any pets? What kind?** |  |
| **What are you most concerned about in the coming year?** |  |
| **In general, how do you learn best in your social studies classroom? (videos, note taking, lecture, reading, projects, or something else)** |  |
| **What are your pronouns?** |  |
| **What (if any) other information do you think I should know about you?** |  |